

## ADULT STUDY SCHEDULE OF I PETER 2010

DATE	LESSON	QUESTIONS
Jan. 24	I Peter 1:1-12	<ol style="list-style-type: none"> <li>1. How does one get to be a part of the “elect”?</li> <li>2. What insight do you get from this lesson into the purpose of this epistle?</li> <li>3. What was the “Spirit of Christ” in the prophets? Why was that important to readers of this epistle?</li> </ol>
Jan. 31	I Peter 1:13-25	<ol style="list-style-type: none"> <li>1. What did Peter mean about being “holy”?</li> <li>2. How does a Christian become “holy”?</li> <li>3. Why should we be holy?</li> </ol>
<b>FEB. 7</b>	<b>NEW LIFE CELEBRATION DAY – SPECIAL CLASS IN THE AUDITORIUM</b>	
Feb. 14	I Peter 2:1 – 10	<ol style="list-style-type: none"> <li>1. What specific things should we do to be holy? (Does doing those things really make you holy?)</li> <li>2. How does being “new born babes” help us be holy?</li> <li>3. Why should we be “living stones”?</li> <li>4. What new roles do we play in our holiness?</li> </ol>
Feb. 21	I Peter 2:11 – 17	Why should Christians be moral and law-abiding?
Feb. 28	I Peter 2:18 – 25	<ol style="list-style-type: none"> <li>1. If our nation became slaves, would our allegiance to God morally obligate us to obey our masters?</li> <li>2. In what way should we follow Jesus’ example of suffering?</li> </ol>
March 7	I Peter 3:1 – 6	<ol style="list-style-type: none"> <li>1. How are Christian wives to win their non-Christian husbands to the Lord? Does that still work today?</li> <li>2. How do you win a husband “without a word”?</li> <li>3. What is the “secret of success” of that approach?</li> <li>4. Does this always succeed? Are we promised it will?</li> <li>5. What does “subjection” really mean in this context?</li> </ol>
March 14	I Peter 3:7 – 12	<ol style="list-style-type: none"> <li>1. How badly do we have to treat our wives before God quits listening to our prayers?</li> <li>2. How are women the “weaker vessel”?</li> </ol>
March 21	I Peter 3:13 – 22	<ol style="list-style-type: none"> <li>1. In what sense should we be ready to “give an answer” for the reason of our hope?</li> <li>2. How did Christ preach to the “spirits in prison”?</li> <li>3. How does baptism fit into this lesson?</li> </ol>
March 28	I Peter 4:1 – 6	<ol style="list-style-type: none"> <li>1. How should the Christian’s lifestyle differ from that of the world?</li> <li>2. Honestly, how much do you think our lifestyle really differs from the world’s?</li> <li>3. If you say, “Not much”, then why not? Who has changed, the world or us?</li> </ol>

April 4	I Peter 4:7 – 11	<ol style="list-style-type: none"> <li>1. What is the point of all these practical instructions in this lesson?</li> <li>2. Was Peter correct in saying, “the end of all things is at hand”?</li> </ol>
April 11	I Peter 4:12 – 19	<ol style="list-style-type: none"> <li>1. Should we expect persecution for our faith today? (If not, why not? What has changed?)</li> <li>2. How are we partakers of Christ’s suffering?</li> </ol>
April 18	I Peter 5:1 – 4	<ol style="list-style-type: none"> <li>1. What does Peter teach us about the functions of Elders?</li> <li>2. How can Elders “lord it over” the flock?</li> <li>3. Be specific: In doctrine? In matters of judgment?</li> </ol>
April 25	I Peter 5:5 – 14	<ol style="list-style-type: none"> <li>1. Should the “younger” (in being in “subjection”) submit to every whim of an Eldership?</li> <li>2. When and why should we submit?</li> </ol>

## II PETER

May 2	II Peter 1:1 – 11	<ol style="list-style-type: none"> <li>1. What insight does the evidence of this first lesson give us into the purpose of this epistle?</li> <li>2. What are the qualities Peter says Christians should add to their lives?</li> <li>3. How does the addition of these qualities make one eternally secure?</li> </ol>
May 9	II Peter 1:12 – 21	<ol style="list-style-type: none"> <li>1. Why do you think Peter mentions his death?</li> <li>2. Why does he stress we don’t follow “cunningly devised fables”?</li> <li>3. How does Peter prove the message is trustworthy?</li> <li>4. How is scripture not of “private interpretation”?</li> </ol>
May 16	II Peter 2:1 – 9	<ol style="list-style-type: none"> <li>1. What kind of “false teachers” were troubling them?</li> <li>2. Why doesn’t God put false teachers out of business?</li> <li>3. What insight does Peter give us about angels?</li> <li>4. Why mention Sodom &amp; Gomorrah? Why Lot?</li> </ol>
May 23	II Peter 2:10 – 19	<ol style="list-style-type: none"> <li>1. With Peter’s list, could we spot a false teacher today?</li> </ol>
May 30	II Peter 2:20 – 22	<ol style="list-style-type: none"> <li>1. Is it really “worse” to try Christianity &amp; turn back?</li> <li>2. How is it worse?</li> <li>3. What kind of turning back is this?</li> <li>4. What insight do we get from the dog &amp; the pig?</li> </ol>
June 6	II Peter 3:1 – 7	<ol style="list-style-type: none"> <li>1. What insight does this lesson give us into the purpose of this epistle?</li> <li>2. What are the problems Peter is trying to address?</li> </ol>
June 13	II Peter 3:8 – 18	<ol style="list-style-type: none"> <li>1. What do you think Peter means when he says that one day with the Lord is as a 1,000 years?</li> <li>2. Why would Peter bother to make that point? (What was he trying to prove to his readers?)</li> <li>3. Why is how the earth will be destroyed an important point with Peter?</li> <li>4. Why all this “end of the world” talk? His point?</li> </ol>